# CURRICULUM VITAE Updated August 16, 2013

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# Education

Oct. 5, 1976

May 29, 1981	Ph.D degree
1977 - 1981	Ph.D. research studies at the Institute of Solid State Physics in Groningen under the supervision of Prof. F. M. Mueller (University of Nijmegen) and Prof. F. van der Woude (University of Groningen)
1976 - 1977 of	Graduate research in the nuclear physics group
	the Institute of Theoretical Physics in
Groningen	<del>-</del>
1969 - 1976	Undergraduate and graduate student at the University of Groningen, The Netherlands

(in between M.S. and Ph.D.)

June 6, 1972 "Kandidaats" - degree in physics

(comparable to B.S.)

"Doctoraal" - degree in theoretical physics

# Employment

1998 - present	Chair of the Physics Department
1994 - present	Full Professor at Oregon State University
1994 - 1995	Visiting Professor at the University of Oregon (sabbatical leave)
1989 - 1994	Associate Professor at Oregon State University
1985 - 1989	Assistant Professor at Oregon State University
1987 Summer	Consultant with Philips Research Laboratory, The Netherlands
1981 - 1985	Research Associate with Prof. A. J. Freeman at Northwestern University
1977 - 1981	Assistant at the Institute for Solid State Physics, University of Groningen, The Netherlands
1974 - 1977	Assistant at the Institute for Theoretical Physics, University of Groningen, The Netherlands
1970 - 1972	Assistant at the Institute for General Physics, University of Groningen, The Netherlands

# Awards

I received my "Kandidaats," "Doctoraal," and Ph.D. degree with the honorary qualification "Cum Laude."

February 1982: Shell prize from Shell Research B.V., The Netherlands, for outstanding Ph.D. research.

May 1988: Phi Kappa Phi, Emerging Scholar Award, Oregon State University.

November 2005: Elected Fellow of the American Physical Society.

## Languages

Dutch, English, French (medium), German, Spanish (medium)

## Memberships in Professional Societies

Dutch Physical Society (NNV) American Physical Society American Association of Physics Teachers

#### RESEARCH

## Recent research Support

2001-2006 The OSU PhysTEC Project (co-PI) American Physical Society (subcontract), \$556,312

2004-2006 Hewlett Foundation, Teaching Ph211 (Pat Canan), \$62,744

2007-2011 NSF (with Emily van Zee), \$149,709
Integrating Physics and Literacy Instruction in a Physics Course for Prospective Elementary and Middle School Teachers

2008-2011 High Desert Education Service District (with Maggie Niess and

Emily van Zee), \$830,757 Oregon Central Oregon Partnership for Using Technology to Enhance Science and Mathematics Education Grades K-8

#### TEACHING

## Theses supervised

Bernd Gutekunst, "Monte Carlo Simulation of Oxygen Mobility in Cubic Zirconia," MS, 1987.

Songshi Peng, "Electronic Structures and Magnetic Properties of Iron in Various Magnetic States and Structural Phases," PhD, 1991.

Martin Rosenbauer, "Parametrization of Energy Bands in Zirconia," MS, 1991.

Mike Love, "Computer Simulation of Phase Transitions in Zirconia,"

PhD, 1993.

Caihua Yan, "Electronic Structure and Optical Properties of ZnO: Bulk and Surface," PhD, 1994, co-advisor with W.M. Hetherington.

Mike Decker, "Molecular Dynamics at Constant Temperature and Pressure," MS, 1995.

Guenther Schneider, "Calculation of Magnetocrystalline Anisotropy," PhD, 1999.

Alexander Albus, "Immersion Energies of Atoms in Jellium," MS, 1999.

Haiyan Wang, "Relation between Bandstructure and Magnetocrystalline Anisotropy: Iron and Nickel," MS, 2000.

David Matusevich, " Magneto-crystalline Anistropy Calculations in Thin Films with Defects," PhD, 2002.

Michael Rogers ," Effect of the magnetic properties of soils on Cesium magnotometer surveys at the Oregon State University Research Diary "PhD, 2003.

Jung-Hwan Song, "Impurities in a Homogeneous Electron Gas ", PhD, 2004

Skye Dorsett," Breaking of spherical symmetry in electronic structure, Free and immersed atoms in an electron gas " PhD, 2008.

KC Walsh," Hartree-Fock electronic structure calculations for free atoms and atoms immersed in an electron gas " PhD, 2009.

#### RECENT SERVICE

## College and University Committees

2005-present	COSine advisory committee
2004-2006	University class room committee
2009-present	Faculty Senate SET committee
2009-2010	Chair, COS reorganization group

2010 Divisional workgroup, Arts, Education, Science

2010 Winter COS P&T Committee, chair

2010-present Member Faculty Advisory Board Louis Stokes

Alliance for Minority Participation

2011 Winter COS P&T Committee, chair

2011-present Faculty Senate PandT committee

# Recent service to profession

Department of Energy, Review Panel, October 2008

Department of Energy, Review Panel, April 2010

Department of Energy, Review Panel, September 2010

AIP Career Pathways Project, site visit U. of Washington, May 2011

Department of Energy, Review Panel, September 2011

Department of Energy, Review Panel, September 2012

#### PUBLICATIONS

# Book chapter:

H.J.F. Jansen, G. S. Schneider, and H. Y. Wang: "Calculation of magneto-crystalline anisotropy in transition metals" in *Electronic Structure and Magnetism of Complex Materials*, Eds. D.J.Singh and D.A. Papaconstantopoulos, Springer-Verlag Berlin Heidelberg 2003.

# Articles:

-. Vinh Nguyen, Josh Meuli, Bill Brooks, Henri Jansen, John Westall,

- And Milo Koretsky, "DETERMINING LOCALIZED ANODE CONDITION TO MAINTAIN EFFECTIVE CORROSION PROTECTION", Peer Reviewed Final Report to ODOT, August 2009
- 62. van Zee, E., Jansen, H., Winograd, K., Crowl, M. & Devitt, A. (2013). Integrating physics and literacy learning in a physics course for prospective elementary and middle school teachers. Journal of Science Teacher Education, 24(3), 665-691.
- 63. Crowl, M., Devitt, A., Jansen, H;, van Zee, E., & Winograd, K. (2012). Encouraging prospective teachers to engage friends and family in exploring physical phenomena. Journal of Science Teacher Education, 24(1), 93-110.
- 64. van Zee, E. H., Jansen, H., Winograd, K., Crowl, M. & Devitt, A. (2013). Fostering scientific thinking by prospective teachers in a course that integrates physics and literacy learning. Journal of College Science Teaching, 42(5), 29-35.