

## Practice Midterm Exam (Not graded)

Time: 50 minutes

Show your working unless the problem states otherwise.

You may use any information on your cheat sheet (single-sided 8.5 x 11" page). You may also use a calculator. Otherwise, the exam is closed book.

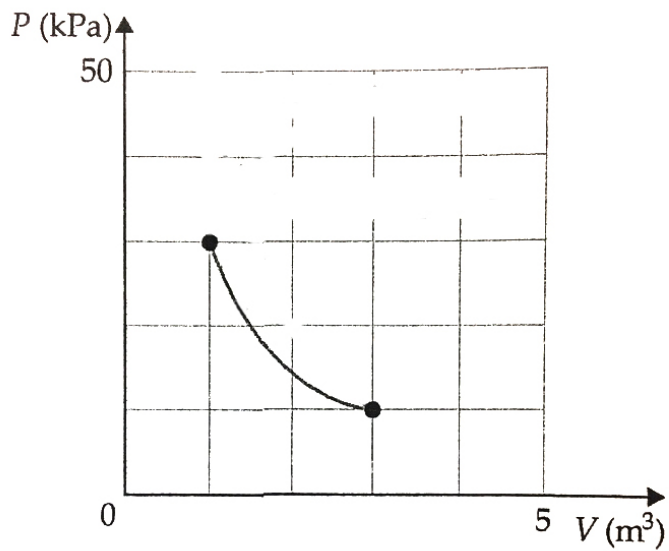
You may ask me any questions you wish. I may or may not answer.

Q1 (10pts)	Q2 (10pts)	Q3 (10pts)	Q4 (10pts)	Q5 (10pts)	Total (50pts)

## 1. Winter camping

The air temperature inside my sleeping bag is 20 C. The temperature outside the sleeping bag is – 10 C. The insulation material of the sleeping bag is 5 cm thick. My body generates heat at a rate of 50 W. Assume that no heat escapes where my head is poking out. Estimate the thermal conductivity of the insulation material. Give your answer in  $W/(m \cdot ^\circ K)$ .

## 2. Gas process



a) Calculate the work done by this gas during the isothermal expansion shown above. Express your answer in units of kJ.

- Use an approximate method (area of a geometric shape)
- Use an exact method (calculus).

b) How much heat is transferred to or from the gas during this isothermal expansion?

### 3. Power and energy

Mr. K. wants you to invest in his scheme to harness lightning as an energy source. “It’s great!” he says. “Each lightning strike carries around  $10^{14}$  W of power, billions of times what an average person uses. My machine covers one square kilometer and can perfectly capture all the lightning energy hitting it.” Assume his statements are correct.

- a) A lightning strike lasts for about a microsecond ( $10^{-6}$  seconds). How much energy is carried by a lightning strike? Express your answer in Joules.
- b) Suppose that there are 100 lightning strikes per square kilometer per year. True or False: Mr. K.’s machine will capture enough energy to supply *one person’s* total energy needs.

### 4. Simplified model for comparing transportation

Compare a motorbike carrying 1 passenger and a train carrying 300 passengers.

For aerodynamic calculations, the effective cross-sectional area of the motorbike (with rider) is  $0.5 \text{ m}^2$ , and the effective cross-sectional area of a train carrying 300 passengers is  $10 \text{ m}^2$ .

- a) Which method of transportation requires the most “power per passenger” to move people at a velocity  $v$ ?
- b) For these two options, what is the ratio of “power per passenger”? i.e. How many times more power per passenger is required for one option versus the other?

### 5. Internal energy

- a) Consider water in the liquid state at temperature,  $T$ , close to room temperature. What is the internal energy per water molecule? Express your answer in terms of  $T$  and fundamental constants.
- b) Liquid water has a molar heat capacity of  $75.2 \text{ J/mol}\cdot\text{K}$ . In contrast, water vapor has a molar heat capacity of  $35.8 \text{ J/mol}\cdot\text{K}$ . Using the equipartition theorem, and the physical differences between liquid and vapor phases, construct a qualitative argument why water vapor has a lower value than liquid water. (Qualitative means that you don’t have to make any calculations).