Chemistry 122
Final Exam

Winter 2008
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Oregon State University
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Instructions: You should have with you several number two pencils, an eraser, your 3" x 5" note card, a calculator, and your University ID Card. If you have notes with you, place them in a sealed backpack and place the backpack OUT OF SIGHT or place the notes directly on the table at the front of the room.

Fill in the front page of the Scantron answer sheet with your last name, first name, middle initial, and student identification number. Leave the class section number and the test form number blank.

This exam consists of 37 multiple-choice questions. Each question has four points associated with it (Question 37 has six). Select the best multiple-choice answer by filling in the corresponding circle on the rear page of the answer sheet. If you have any questions before the exam, please ask. If you have any questions during the exam, please ask the proctor. Open and start this exam when instructed. When finished, place your Scantron form in the appropriate stack and present your University ID Card to the proctor. You may keep the exam packet, so please show your work and mark the answers you selected on it.

| $\mathrm{R}=0.0821 \mathrm{~L} \cdot \mathrm{~atm} / \mathrm{mol} \cdot \mathrm{K}$ | $760 \mathrm{~mm} \mathrm{Hg}=760 \mathrm{torr}=1 \mathrm{~atm}$ | $\mathrm{~m}=\mathrm{mol} / \mathrm{kg}$ |
| :--- | :--- | :--- |
| $\mathrm{M}=\mathrm{mol} / \mathrm{L}$ | $\Delta \mathrm{T}_{\mathrm{f}}=\mathrm{imk}_{\mathrm{f}}$ | $\Delta \mathrm{T}_{\mathrm{b}}=\mathrm{imk}_{\mathrm{b}}$ |
| $\Pi \mathrm{V}=\mathrm{nRT}$ | $\mathrm{k}_{\mathrm{f}}\left(\mathrm{H}_{2} \mathrm{O}\right)=1.86^{\circ} \mathrm{C} / \mathrm{m}$ | $\mathrm{k}_{\mathrm{b}}\left(\mathrm{H}_{2} \mathrm{O}\right)=0.512{ }^{\circ} \mathrm{C} / \mathrm{m}$ |
| $\ln \left[\frac{A}{A_{o}}\right]=-k t$ | $k=A e^{\frac{-E a}{R T}}$ | $\mathrm{~K}_{\mathrm{a}}\left(\mathrm{CH}_{3} \mathrm{COOH}\right)=1.8 \times 10^{-5}$ |
| $\mathrm{SC}: 2 \mathrm{r}=\mathrm{s}$ | $\mathrm{BCC}: 4 \mathrm{r}=\mathrm{s} \sqrt{3}$ | $\mathrm{FCC}: 4 \mathrm{r}=\mathrm{s} \sqrt{2}$ |




Please read each exam question carefully. Terms such as correct, false, unpaired, pairs, $\boldsymbol{H}-\boldsymbol{C}$ - $\boldsymbol{F}$ bond angle, $\boldsymbol{H}-\boldsymbol{C}$ - $\boldsymbol{H}$ angle, greatest, and smallest are used.

## Unit 1 Material (First assessed on Exam 1)

1. There are $\qquad$ unpaired electrons in a ground-state oxide $\left(\mathrm{O}^{2-}\right)$ ion.
(A) 0
(B) 1
(C) 2
(D) 3
(E) 4
$E \begin{cases}\frac{25}{35}+1+t w \\ \frac{14}{25} & 2 p \\ \frac{14}{15} & \end{cases}$
2. The ground-state electron configuration of a magnesium ion $\left(\mathrm{Mg}^{2+}\right)$ is:
(A) $1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 3 \mathrm{~s}^{2} 3 \mathrm{p}^{2}$
(B) $1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 3 \mathrm{~s}^{1}$
(C) $1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{4}$
(D) $1 s^{2} 2 s^{2} 2 \mathrm{p}^{6} 3 \mathrm{~s}^{2} 3 \mathrm{p}^{2}$
(E) $1 \mathrm{~s}^{2} 2 \mathrm{~s}^{2} 2 \mathrm{p}^{6}$
$E \uparrow \frac{}{33}$
$\frac{x t}{25}$
$\frac{14}{15}$
$\frac{\eta \uparrow \downarrow}{2 p} \uparrow$
3. Consider $\mathrm{Mg}^{2+}, \mathrm{Mg}, \mathrm{Cl}^{-}$, and Cl . Which of the following statements is correct?
(A) $\mathrm{Cl}^{-}$is smaller than Cl
(B)
( $\mathrm{Mg}^{2+}$ is smaller than Mg

4. The Lewis Dot Structure of $\mathrm{SiH}_{4}$ depicts:
(A) There are no lone pairs of electrons
(B) There is one lone pair of electrons
(C) There are two lone pairs of electrons
(D) There are four lone pairs of electrons
(E) There are six lone pairs of electrons

5. The carbon-oxygen bond order in the carbonate ion $\left(\mathrm{CO}_{3}{ }^{2-}\right)$ is:

| (A) | 1.00 |
| :--- | ---: |
| (B) | 1.33 |
| (C) | 1.50 |
| (D) | 1.75 |
| (E) | 2.00 |



$$
\text { Bond Order }=\frac{\text { Hands }}{\text { H locations }}=\frac{4}{3}=1.33
$$

6. The H-O-H bond angle in $\mathrm{H}_{2} \mathrm{O}$ is:
(A) $90^{\circ}$
(B) $120^{\circ}$
(C) $109.5^{\circ}$

(D) A little greater than $109.5^{\circ}$
(E) A little less than $109.5^{\circ}$
7. The fluorine-sulfur-fluorine bond angle in $\mathrm{SF}_{6}$ is:
(A) $45^{\circ}$
(B)
(C) $90^{\circ}$
(D) $120^{\circ}$
(E) $109.5^{\circ}$

8. A student ( $\overbrace{}^{*}$ ) proposes the Lewis Dot Structure below for the chlorate ion. Determine the formal charge on chlorine in this structure.

(A) The chlorine has a formal charge of -2
(B) The chlorine has a formal charge of -1
(C) The chlorine has a formal charge of 0
(D) The chlorine has a formal charge of +1
(E) The chlorine has a formal charge of +2
9. The $\mathrm{H}-\mathrm{C}-\mathrm{H}$ bond angle in monofluoromethane $\left(\mathrm{CH}_{3} \mathrm{~F}\right)$ is a little greater than $109.5^{\circ}$. This deviation from the ideal bond angle of $109.5^{\circ}$ can be attributed to:
(A) Lone pairs of electrons on carbon
(B) The electronegativity of fluorine
(C) Hydrogen bonding
(D) Excessive amounts of Starbucks Coffee
(E) Sophie Monk

10. Consider ethene, $\mathrm{C}_{2} \mathrm{H}_{4}$. Draw the structure of ethene. Ethene contains:
(A) no $\pi$-bonds
(B) one $\pi$-bond
(C) two $\pi$-bonds
(D) three $\pi$-bonds

11. Molecular orbital theory predicts the $\mathrm{F}_{2}{ }^{-}$ion (a minus one charge) has a bond order of:
(A)
(B) 0.5
(C) 1.0
(D) 1.5
(E) 2.0

12. Question 11 considered the $\mathrm{F}_{2}{ }^{-}$ion (a minus one charge). Now consider the $\mathrm{F}_{2}{ }^{2-}$ ion (a minus two charge). The $\mathrm{F}_{2}{ }^{2-}$ ion is:
(A) paramagnetic
(B) diamagnetic
(C) megamagnetic
(D) duotronicmagnetic
(E) mos-def-magnetic

13. Consider the molecule below and identify the correct statement.

(A) There are 2 carbons that have $\mathrm{sp}^{2}$ hybridization schemes $s p^{2}$
(B) There are 3 carbons that have $\mathrm{sp}^{2}$ hybridization schemes
(C) There are 4 carbons that have $\mathrm{sp}^{2}$ hybridization schemes
(D) There are 5 carbons that have $\mathrm{sp}^{2}$ hybridization schemes
(E) There are 6 carbons that have $\mathrm{sp}^{2}$ hybridization schemes

## Unit 2 Material (First assessed on Exam 2)

14. The phase diagram below is for:
(A)
(B) $\mathrm{CO}_{2}^{-}$

15. Sodium chloride melts at $804^{\circ} \mathrm{C}$. Sodium iodide melts at $651^{\circ} \mathrm{C}$. The difference in melting points can be attributed to:
(A) Different intermolecular forces (dispersion, dipole-dipole, hydrogen bonding).
(B) Different ionic charges ( + and - ).
(C) Different distances between nuclei (r).
(D) Network covalent compounds.
16. Consider $\mathrm{H}_{2} \mathrm{O}, \mathrm{NH}_{3}, \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{OH}$, and $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{OCH}_{3}$. Which of these does not exhibit hydrogen bonding?
(A) $\mathrm{H}_{2} \mathrm{O}$
(B) $\mathrm{NH}_{3}$
(C) $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{OH}$
(D) $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{OCH}_{3}$
(E)

17. Consider $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}, \mathrm{CaO}, \mathrm{CH}_{3} \stackrel{\overparen{\mathrm{C}}}{3}$, CaSe, $\mathrm{CH}_{3} \mathrm{OCH}_{3}$, Ar. Arranged in increasing melting point, these are:

18. Which of the following is false?
(A) Carbon dioxide is a non-polar molecule which exhibits dispersion forces.
(B) Cesium oxide is a non-polar molecule which exhibits dipole-dipole forces. Ionic
(C) Water is a polar molecule which exhibits hydrogen bonding.
(D) Diamond is a network covalent compound.
(E) Network covalent compounds typically melt at higher temperatures than molecules.
19. Which of the following compounds cannot undergo free radical polymerization?
(A)
(B) $\frac{\mathrm{C}_{2} \mathrm{H}_{6}}{\mathrm{C}_{2} \mathrm{~F}_{4}}$ No $\pi$ bond
(C) $\mathrm{C}_{2} \mathrm{~F}_{4}$
(D) $\quad \mathrm{C}_{2} \mathrm{Cl}_{4}$
(E) $\quad \mathrm{C}_{2} \mathrm{~F}_{2}$

20. The cubic form for the fictitious element SpringBreakium ( Sp ) is BCC. The atomic radius is 177.0 pm and the molar mass is $291.5 \mathrm{~g} / \mathrm{mol}$. The density of Sp is:
$\left[1 \mathrm{~m}=1 \times 10^{12} \mathrm{pm}\right.$ $1 \mathrm{~m}=100 \mathrm{~cm}$ ]
(A) $7.06 \mathrm{~g} / \mathrm{cm}^{3}$
(B) $3.55 \mathrm{~g} / \mathrm{cm}^{3}$
(C) $5.68 \mathrm{~g} / \mathrm{cm}^{3}$
(D) $14.2 \mathrm{~g} / \mathrm{cm}^{3}$
(E) $16.8 \mathrm{~g} / \mathrm{cm}^{3}$
(1) mass

$$
291.5 \frac{9}{\mathrm{~mol}}\left(\frac{1 \mathrm{~mol}}{6.022 \times 10^{23} \text { atoms }}\right)\left(\frac{2 \text { atoms }}{\mathrm{BCC} \text { unit }}\right)=9.68 \times 10^{-22} \frac{\mathrm{~g}}{\mathrm{BCC}}
$$

(2) Volume

$$
\begin{aligned}
& r=177.0 \mathrm{pm}\left(\frac{1 \mathrm{~m}}{1 \times 10^{12} \mathrm{pm}}\right)\left(\frac{100 \mathrm{~cm}}{1 \mathrm{~m}}\right)=1.77 \times 10^{-8} \mathrm{~cm} \\
& 4 r=s \sqrt{3} \quad s=\frac{4 r}{\sqrt{3}}=\frac{(4)\left(1.77 \times 10^{-8} \mathrm{~cm}\right)}{\sqrt{3}}=4.09 \times 10^{-8} \mathrm{~cm} \\
& V=s^{3}=\left(4.09 \times 10^{-8} \mathrm{~cm}\right)^{3}=6.83 \times 10^{-23} \mathrm{~cm}^{3}
\end{aligned}
$$

21. A student dissolves 12.000 g of an unknown polymer in 800 mL of water at 320 K . She measures the osmotic pressure to be 0.0677 mm Hg . What is the molar mass of the polymer?
(A) $2.71 \times 10^{6} \mathrm{~g} / \mathrm{mol} \quad \pi V=n R T$
(B) $4.42 \times 10^{6} \mathrm{~g} / \mathrm{mol}$
(C) $1.73 \times 10^{3} \mathrm{~g} / \mathrm{mol}$
(D) $1.73 \times 10^{6} \mathrm{~g} / \mathrm{mol}$
(E) $2.26 \times 10^{6} \mathrm{~g} / \mathrm{mol}$

$$
\begin{aligned}
n=\frac{\pi V}{R T} & =\left[\frac{0.0677 \mathrm{mmHg}}{\frac{760 \mathrm{mn} \mathrm{Hg}}{1 \mathrm{Htm}}}\right](0.800 \mathrm{~L}) \\
n & =2.71 \times 10^{-6} \mathrm{~mol} \\
\text { Molar Mass } & =\frac{9}{\mathrm{~mol}}=\frac{12.000 \mathrm{~g}}{2.71 \times 10^{-6} \mathrm{~mol}}=4.43 \times 10^{6} \frac{\mathrm{~g}}{\mathrm{~mol}} \mathrm{~mol}
\end{aligned}
$$

22. A student ( $/$ /. $\%$ ) obtains a 120 gram sample of ${ }^{198} \mathrm{Au}\left(\mathrm{t}_{1 / 2}=2.70\right.$ days $)$. How long will it take so that only 50.0 grams of ${ }^{198} \mathrm{Au}$ remain?
(A) 3.60 days
(B) 3.19 days
(C) 6.48 days
(D) 2.40 days
(E) 3.41 days
(1) Cate $k$

$$
\begin{gathered}
\ln \left[\frac{1}{2}\right]=-k+1 / 2:-0.6931=-(k)(2.70 d) \\
k=0.2567 \frac{1}{d}
\end{gathered}
$$

(2) Call t

$$
\begin{gathered}
\ln \left[\frac{A}{A_{0}}\right]=-k t: \ln \left[\frac{50.0 \mathrm{~g}}{120 \mathrm{~g}}\right]=-\left(0.2567 \frac{1}{d}\right)(t) \\
t=3.41 \mathrm{~d}
\end{gathered}
$$

23. The following are initial rate data for:

$$
\mathbf{A}+\mathbf{B} \rightarrow \mathbf{C}+\mathbf{D}
$$

$\left.\begin{array}{|c|c|c|c|}\hline \text { Experiment } & \text { Initial [A] } & \text { Initial [B] } & \text { Initial Rate } \\ \hline 1 & 0.10 \\ \hline 2 & 0.20 & 0.10 \\ \hline 3 & 0.10 & 0.10 \\ \hline\end{array}\right) \quad\left(\begin{array}{c}0.00214 \\ 0.00856 \\ 0.00214 \\ \hline\end{array}\right.$
(A) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{1}[\mathrm{~B}]^{2}$
(B) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{2}[\mathrm{~B}]^{1}$
(C) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{2}[\mathrm{~B}]^{0}$
(D) The rate law is Rate $=k[A]^{0}[B]^{1}$
(E) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{1}[\mathrm{~B}]^{0}$

## Unit 3 Material (Not previously assessed)

24. As the reaction proceeds, the rate:
(A) increases.
(B) decreases. less reactant present
(C) remains constant.
25. Which graph could correctly depict the changes in concentrations for the reaction $2 \mathrm{CH}_{3} \mathrm{OH}(\mathrm{l})+3 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 2 \mathrm{CO}_{2}(\mathrm{~g})+4 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ ?

26. The equilibrium law expression for the reaction $\mathrm{Cu}(\mathrm{s})+2 \mathrm{Ag}^{+}(\mathrm{aq}) \Leftrightarrow \mathrm{Cu}^{2+}(\mathrm{aq})+2 \mathrm{Ag}(\mathrm{s})$ is:
(A) $\quad \mathrm{K}_{\mathrm{c}}=\frac{\left[\mathrm{Cu}^{2+}\right][2 \mathrm{Ag}]}{[\mathrm{Cu}]\left[2 \mathrm{Ag}^{+}\right]}$
(B) $\quad \mathrm{K}_{\mathrm{c}}=\frac{[\mathrm{Cu}]\left[2 \mathrm{Ag}^{+}\right]}{\left[\mathrm{Cu}^{2+}\right][2 \mathrm{Ag}]}$
(C) $\quad \mathrm{K}_{\mathrm{c}}=\frac{\left[\mathrm{Cu}^{2+}\right][\mathrm{Ag}]^{2}}{[\mathrm{Cu}]\left[\mathrm{Ag}^{+}\right]^{2}}$
(D) $\mathrm{K}_{\mathrm{c}}=\frac{\left[\mathrm{Cu}^{2+}\right]}{\left[\mathrm{Ag}^{+}\right]^{2}}$
27. Consider the system $2 \mathrm{FeCl}_{3}(\mathrm{aq})+\mathrm{SnCl}_{2}(\mathrm{aq}) \Leftrightarrow 2 \mathrm{FeCl}_{2}(\mathrm{aq})+\mathrm{SnCl}_{4}(\mathrm{aq}) \mathrm{K}_{\mathrm{c}}=0.447$

A student prepares the system and measures:
$\left[\mathrm{FeCl}_{3}\right]=0.120 \mathrm{M} \quad\left[\mathrm{SnCl}_{2}\right]=0.220 \mathrm{M} \quad\left[\mathrm{FeCl}_{2}\right]=0.166 \mathrm{M} \quad\left[\mathrm{SnCl}_{4}\right]=0.0923 \mathrm{M}$
(A) The system is at equilibrium.
(B) The system is not at equilibrium.

$$
\begin{aligned}
Q & =\frac{\text { products }}{\text { reactants }}=\frac{\left[\mathrm{FeCl}_{2}\right]^{2}\left[\mathrm{SnCl}_{4}\right]}{\left[\mathrm{FeCl}_{3}\right]^{2}\left[\mathrm{SACl}_{2}\right]}=\frac{(0.166)^{2}(0.0923)}{(0.120)^{2}(0.220)}=0.8028 \\
Q & \neq K \\
& \text { the system is not at eguilibriven }
\end{aligned}
$$

28. The following reaction is at equilibrium:

$$
2 \mathrm{HBr}(\mathrm{~g}) \Leftrightarrow \mathrm{H}_{2}(\mathrm{~g})+\mathrm{Br}_{2}(\mathrm{~g}) \quad \Delta \mathrm{H}^{\mathrm{o}}=+72 \mathrm{~kJ} \text { (endothermic) }
$$

(A) The concentration of $\mathrm{H}_{2}$ (g) increases when the system is heated.
(B) The concentration of $\mathrm{H}_{2}(\mathrm{~g})$ decreases when the system is heated.
(C) The concentration of $\mathrm{H}_{2}(\mathrm{~g})$ stays the same when the system is heated.
29. The reaction below is at equilibrium. Which of the following statements is true?

$$
2 \mathrm{HBr}(\mathrm{~g}) \Leftrightarrow \mathrm{H}_{2}(\mathrm{~g})+\mathrm{Br}_{2}(\mathrm{~g}) \quad \Delta \mathrm{H}^{\mathrm{o}}=+72 \mathrm{~kJ} \text { (endothermic) }
$$

(A) The concentration of $\mathrm{Br}_{2}(\mathrm{~g})$ increases when $\mathrm{H}_{2}(\mathrm{~g})$ is added.
(B) The concentration of $\mathrm{Br}_{2}(\mathrm{~g})$ decreases when $\mathrm{H}_{2}(\mathrm{~g})$ is added.
(C) The concentration of $\mathrm{Br}_{2}(\mathrm{~g})$ stays the same when $\mathrm{H}_{2}(\mathrm{~g})$ is added.

$$
\begin{aligned}
& H_{2} \text { will react with (use up) } 3 r_{2} \text { to } \\
& \text { produce } H \text { Br }
\end{aligned}
$$

30. The pH of $0.0790 \mathrm{M} \mathrm{HCl}(\mathrm{aq})$ is:
(A) 1.10
(B) 1.00
(C) 0.0790
(D) 1.01
(E) -0.0790


$$
\begin{aligned}
\rho H & =-\log [H+] \\
& =-\log (0.0790)=1.10
\end{aligned}
$$

31. A student obtains $0.105 \mathrm{M} \mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})$. The "ICE" table used to solve the equilibrium expression for this weak acid is:
(A)

|  | $\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ | $\Leftrightarrow$ | $\mathrm{CH}_{3} \mathrm{COO}^{-}(\mathrm{aq})$ | $+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ |
| :---: | :---: | :---: | :---: | :---: |
| I | 0 | 0.105 | 0.105 |  |
| C | +x |  | +x | +x |
| E | x |  | $0.105+\mathrm{x}$ | $0.105+\mathrm{x}$ |

(B)

|  | $\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ | $\Leftrightarrow$ | $\mathrm{CH}_{3} \mathrm{COO}^{-}(\mathrm{aq})$ | $+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ |
| :---: | :---: | :---: | :---: | :---: |
| I | 0 | 0 | 0 |  |
| C | -x | $+\mathrm{x} / 2$ | $+\mathrm{x} / 2$ |  |
| E | -x |  | $x$ | $x$ |

(C)

|  | $\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})$ | $+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ | $\Leftrightarrow$ | $\mathrm{CH}_{3} \mathrm{COO}^{-}(\mathrm{aq})$ |
| :---: | :---: | :---: | :---: | :---: |$+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$

(D)

|  | $\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ | $\Leftrightarrow$ | $\mathrm{CH}_{3} \mathrm{COO}^{-}(\mathrm{aq})$ | $+\mathrm{H}_{3} \mathrm{O}^{+}(\mathrm{aq})$ |
| :---: | :---: | :---: | :---: | :---: |
| I | 0.105 | 0.105 | 0.105 |  |
| C | -x | +x | +x |  |
| E | $0.105-\mathrm{x}$ | $0.105+\mathrm{x}$ | $0.105+\mathrm{x}$ |  |

(E)

32. $\mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})$ is a weak acid $\left(\mathrm{K}_{\mathrm{a}}=1.80 \times 10^{-5}\right)$. The pH of $0.0790 \mathrm{M} \mathrm{CH}_{3} \mathrm{COOH}(\mathrm{aq})$ is:
(A) 0.00119

$$
\begin{aligned}
& K_{a}=1.80 \times 10^{-5}=\frac{x^{2}}{0.0790-x+30 n t} \\
& x=\left\{H^{+}\right]=0.00119 \\
& P H=-\log [H+\}=-\log (0.00119)=2.92
\end{aligned}
$$

(B) 0.0790
(C) $1.42 \times 10^{-6}$
(D) 2.92
33. Well, well, well... CH 122 is over. Now it's time to:
(A) Sleep for days.
(B) Try out for the Green Bay Packers starting quarterback position.
(C) Two words: iPod downloads.
(D) Watch Iron Man.
(E) Speak to Nafshun about becoming a Chemistry TA next year. It's the best job in the world. You get to do chemistry and work with cool students. But be warned... there are a few tests you need to pass. All Chemistry TAs had to carry massive amounts of glassware across vast deserts to get fit. They had to drink enormous amounts of concentrated acids to build up tolerance. They had to breathe huge volumes of poison gases to build up resistance. They had to survive six weeks of chemistry boot-camp to become desensitized to arrogant faculty members.
[Any response will receive full credit; even no response.]
Questions 1 through 32 have four points attached ( 128 total). Any response to Question 33 will receive full credit ( 2 Points total); even no response. The point total for this exam is 130 points. See the grade sheet for grade computation details. Final exam keys, scores, and course grades will be posted on the CH 122 website as they become available.

