Chemistry 122
Exam 2

Winter 2008
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Oregon State University
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Instructions: You should have with you several number two pencils, an eraser, your 3" x $5^{\prime \prime}$ note card, a calculator, and your University ID Card. If you have notes with you, place them in a sealed backpack and place the backpack OUT OF SIGHT or place the notes directly on the table at the front of the room.

Fill in the front page of the Scantron answer sheet with your last name, first name, middle initial, and student identification number. Leave the class section number and the test form number blank.

This exam consists of 25 multiple-choice questions. Each question has four points associated with it. Select the best multiple-choice answer by filling in the corresponding circle on the rear page of the answer sheet. If you have any questions before the exam, please ask. If you have any questions during the exam, please ask the proctor. Open and start this exam when instructed. When finished, place your Scantron form in the appropriate stack and present your University ID Card to the proctor. You may keep the exam packet, so please show your work and mark the answers you selected on it.



1. Consider the phase diagrams below. Which diagram could correctly describe $\mathrm{CO}_{2}$ ?

2. Which of the following is false?
(A) Graphite is a network covalent compound. True
(B) Diamond is a network covalent compound. True
(C) Network covalent compounds typically melt at higher temperatures than molecules. True
(D) Potassium chloride is a network covalent compound.
(E) Carbon dioxide is a molecule. Tout
3. Consider the phase diagram below for compound foolsgoldium. The temperature of sublimation at 1 atm is:
(A)
(B)

(C) $100^{\circ} \mathrm{C}$
(D) $200^{\circ} \mathrm{C}$
(E) $212^{\circ} \mathrm{C}$

4. Sodium chloride melts at $804^{\circ} \mathrm{C}$. Sodium iodide melts at $651^{\circ} \mathrm{C}$. The difference in melting points can be attributed to:
(A) Different intermolecular forces (dispersion, dipole-dipole, hydrogen bonding)
(B) Different ionic charges $(+1,+2,+3,-1,-2,-3 \ldots)$
(C) Different distances between nuclei (ionic size)
(D) Network covalent compounds
(E) One is a molecule (attractions by intermolecular forces), one is an ionic compound (attractions by charges)

5. $\quad \mathrm{MgO}$ melts near $2800^{\circ} \mathrm{C}$. KCl melts near $776^{\circ} \mathrm{C}$. The difference in melting points can be attributed to:
(A) Differentintermolecular forces (dispersion, dipole-dipole, hydrogen bonding)
(B) Different ionic charges ( $+1,+2,+3,-1,-2,-3 \ldots$ )
(C) Different distances between nucteri(fenicasize)
(D) Network covalent compounds
(E) The sheet-like structure

6. 1-propanol, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{OH}$, boils at $+97.1^{\circ} \mathrm{C}$. Butane, $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2} \mathrm{CH}_{3}$ boils at $-0.5^{\circ} \mathrm{C}$. The difference in melting points can be attributed to:


1-propanol polar plus hydrogen bonding
(A) Different intermolecular forces (dispersion, dipole-dipole, hydrogen bonding)
(B) Different ionic charges $(+1,+2,+3,-1,-2,-3 \ldots)$
(C) Different distances between nuclei (ionic size)
(D) Network covalent compounds
(E) One is a molecule (attractions by intermolecular forces), one is an ionic compound (attractions by charges)
7. Consider dimethyl ether, $\mathrm{CH}_{3} \mathrm{OCH}_{3}$. The intermolecular forces present in $\mathrm{CH}_{3} \mathrm{OCH}_{3}$ are:

(A) Dispersion forces only.
(B) Dipole-dipole forces only
(C) Dispersion forces and dipole-dipole forces.

(D) Dispersion forces, dipole-dipole forces, and hydrogen bonding.
(E) Hydrogen bonding only.
8. Consider $\mathrm{He}, \mathrm{CH}_{3} \mathrm{OCH}_{3}, \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}$, diamond, $\mathrm{LiF}, \mathrm{CsF}, \mathrm{MgF}_{2}$, and AlN . Arranged in increasing melting point, these are:
$\begin{array}{lc} & \begin{array}{l}\text { Lowest mp } \\ \text { (A) } \\ \mathrm{He}<\mathrm{CH}_{3} \mathrm{OCH}_{3}<\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}<\mathrm{LiF}<\mathrm{CsF}<\mathrm{MgF}_{2}<\mathrm{AlN}<\text { diamond } \\ \text { (B) } \\ \text { He }<\mathrm{CH}_{3} \mathrm{OCH}\end{array} \mathrm{OH}_{3}<\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}<\mathrm{CsF}<\mathrm{LiF}<\mathrm{MgF}_{2}<\mathrm{AlN}<\text { diamond } \\ \text { (C) } & \mathrm{He}<\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}<\mathrm{CH}_{3} \mathrm{OCH}_{3}<\mathrm{CsF}<\mathrm{LiF}<\mathrm{MgF}_{2}<\mathrm{AlN}<\text { diamond }\end{array}$
(D) $\mathrm{He}<\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}<\mathrm{CH}_{3} \mathrm{OCH}_{3}<\mathrm{LiF}<\mathrm{CsF}<\mathrm{MgF}_{2}<\mathrm{AlN}<$ diamond

9. Which of the following has a hydrophilic end (polar, water-loving end) and a hydrophobic end (non-polar, water-fearing end) and has the ability to bridge water molecules to non-polar molecules?
(A) The polymer Teflon ( $-\mathrm{CF}_{2} \mathrm{CF}_{2}{ }^{-}$)
(B) Graphite
(C) Ethane, $\mathrm{CH}_{3} \mathrm{CH}_{3}$

(D) Soap
10. Which of the following cannot undergo free radical polymerization?
(A)
(B)
(C)


has no T-bond
(D)
$\mathrm{C}_{2} \mathrm{H}_{2}$
11. Which of the following molecules will not form hydrogen bonds?

(A)

(C)

(B)

12. The intermolecular forces that are most significant in accounting for the high boiling point of liquid water relative to other substances of similar molecular weight is/are the:
(A) Dispersion forces
(B) Dipole-dipole interactions
(C) Hydrogen bonding
(D) Network covalent forces
(E) Ionic charges

13. Which has a higher melting point, sodium fluoride or aluminum fluoride? Why?
(A) sodium fluoride has a higher melting point because it has weaker dispersion forces than aluminum fluoride.
(B) sodium fluoride has a higher melting point because it has stronger dispersion forces than aluminum fluoride.
(C) aluminum fluoride has a higher melting point because it has stronger dispersion forces than sodium fluoride.
(D) aluminum fluoride has a higher melting point because it has a greater mass than sodium fluoride.
(E) aluminum fluoride has a higher melting point because it has greater ionic charges than sodium fluoride.

14. The equivalent number of atoms in the FCC unit cell is:


$($ corners $)$
$(f a c e s)$
15. The structure below [from a CQlyrse Worksheet] represents:

(A) An SC unit cell
(B) A BCC unit cell
(C) AFCCunitcell
(D) A cell phone
(E) A prokaryotic cell
16. The cubic form for the fictitious element Nathanium (named for a CH 122 TA) is FCC. The atomic radius is 132.0 pm and the molar mass is $267.4 \mathrm{~g} / \mathrm{mol}$. The density of Nathanium is: $\left[1 \mathrm{~m}=1 \times 10^{12} \mathrm{pm}\right.$ $1 \mathrm{~m}=100 \mathrm{~cm}$ ]
(A) $\frac{34.2 \mathrm{~g} / \mathrm{cm}^{3}}{136.8 \mathrm{~g} / \mathrm{cm}^{3}} \quad d=\frac{m}{v} \quad$ (1) mass $\Rightarrow$
$\begin{array}{ll}\text { (B) } & 136.8 \mathrm{~g} / \mathrm{cm}^{3} \\ \text { (D) } & 49.4 \mathrm{~g} / \mathrm{cm}^{3}\end{array} \quad 267.49 / \mathrm{mal}\left(\frac{1 \mathrm{mal}}{6.022 \times 10^{23} \mathrm{atoms}}\right)\left(\frac{4 \mathrm{atoms}}{1 \mathrm{Fcc}}\right)=1.776 \times 10^{-21} 9$
(2) Volume $\Rightarrow \quad Y=s^{3}$
$\leftarrow r=132.0 \mathrm{pm} \quad s=\frac{4 r}{\sqrt{2}}=\frac{(4)\left(1.32 \times 10^{-8} \mathrm{~cm}\right)}{\sqrt{2}}$
$132.0 \mathrm{pm}\left(\frac{1 \mathrm{~m}}{1 \times 10^{12 \mathrm{pm}}}\right)\left(\frac{100 \mathrm{~m}}{1 \mathrm{~m}}\right)=$ $s=3.73 \times 10^{-8} \mathrm{~cm}$ $1.32 \times 10^{-8} \mathrm{~cm} \quad y=s^{3}=\left(3.73 \times 10^{-8} \mathrm{~cm}\right)^{3}=5.20 \times 10^{-23} \mathrm{~cm}^{3}$

$$
d=\frac{m}{v}=\frac{1.776 \times 10^{-21} 9}{5.20 \times 10^{23} \mathrm{~cm}^{3}}=34.2 \frac{9}{\mathrm{~cm}^{2}}
$$

$$
k i=4
$$

$$
4 \text { ions } \rightarrow
$$

17. The freezing point of 0.500 m aqueous $\mathrm{AlCl}_{3}$ is:
(A) $-2.79^{\circ} \mathrm{C}$
(B) $+2.79^{\circ} \mathrm{C}$
(C) $+5.58^{\circ} \mathrm{C}$
(D) $-5.58^{\circ} \mathrm{C}$
(E) $-3.72{ }^{\circ} \mathrm{C}$

$$
\Delta T_{f}=i m k_{f}=\left(4 ( 0 . 5 0 0 \mathrm { m } ) \left(1.86^{\circ} \mathrm{C}\right.\right.
$$

$$
T_{f}=0^{\circ} \mathrm{C}-3.72^{\circ} \mathrm{C}=-3.72^{\circ} \mathrm{C}
$$

18. Which of the following sets of compounds are expected to be soluble in water?
(A) $C)_{4}, C Q_{2}, C A_{4} \times$

(B) $\mathrm{NaCl}_{2} \mathrm{CM}_{4}, \mathrm{CH}_{3} \mathrm{OCH}_{3} X$
(C) $\mathrm{NaCl}, \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{OH}, \mathrm{NH}_{3}$
(D) $\mathrm{NaCl}, \mathrm{CX}]_{4}, \mathrm{C}_{4} \mathbb{4}_{10} \mathrm{X}$
19. A student dissolves 12.000 g of an unknown polymer in 800 mL of water at 320 K . She measures the osmotic pressure to be 0.0677 mm Hg . What is the molar mass of the polymer?
(A) $\quad 2.71 \times 10^{6} \mathrm{~g} / \mathrm{mol} \quad H V=n R T$
(B) $4.42 \times 10^{6} \mathrm{~g} / \mathrm{mol}$
(C) $1.73 \times 10^{5} \mathrm{~g} / \mathrm{mol}$
(D) $1.73 \times 10^{6} \mathrm{~g} / \mathrm{mol}$
(E) $2.26 \times 10^{6} \mathrm{~g} / \mathrm{mol}$

$$
\begin{aligned}
& H V=n R T \\
& n=\frac{\pi V}{R T}=\frac{[(0.0677 \mathrm{mmHg} / 760 \mathrm{mmHg} / \mathrm{atm})](0.800 \mathrm{~L})}{\left(0.00216^{\frac{L . a t m}{2}}\right)(320 \mathrm{~K})} \\
& n=2.71 \times 10^{-6} \mathrm{~mol} \\
& \text { Molar Mass }=\frac{9}{\mathrm{~mol}}=\frac{12.000 \mathrm{~g}}{2.71 \times 10^{-6} \mathrm{~mol}}=4.42 \times 10^{6} \frac{\mathrm{~g}}{\mathrm{~mol}}
\end{aligned}
$$

20. Generally, which of the following generally does not increase the reaction rate?
(A) Increase the temperature True
(B) Add a catalyst True $K=A e^{-\frac{E_{a}}{R T}}$
(C) Increase the activation energy False
(D) Increase the reactant concentrations Tire se

Decreasing

$$
\begin{gathered}
\text { E. (with a catalyst) will increase } \\
\text { the rate }
\end{gathered}
$$

21. The half-life is:
(A) The amount of time required for half the sample to decay
(B) 0.500 years
(C) The amount of time required for the entire sample to decay
(D) 42 years
(E) $\left(\frac{A}{A_{o}}\right)$
22. A student ( $f^{i i^{\prime \prime}}$ ) obtains a 100.0 gram sample of ${ }^{131} \mathrm{I}\left(\mathrm{t}_{1 / 2}=8.00\right.$ days $)$. How many grams of ${ }^{131} \mathrm{I}$ will remain after 16.00 days?

| (A) | 8.0 grams |
| :--- | :--- |
| (B) | 16.0 grams |
| (C) | 25.0 grams |
| (D) | 50.0 grams |
| (E) | 75.0 grams |


23. A student ( $A$ ) obtains a 100.0 gram sample of ${ }^{131} \mathrm{I}\left(\mathrm{t}_{1 / 2}=8.00\right.$ days). How long will it take so that only 10.0 grams of ${ }^{131}$ I remain?
(A) 8.2 days
(1) Calck

$$
\begin{aligned}
\ln \left[\frac{1}{2}\right] & =-k t_{1 / 2} \\
\ln \left[\frac{1}{2}\right] & =-k(8.00 d) \\
k & =0.0866 \frac{1}{d}
\end{aligned}
$$

(C) 25.0 days
(D) 6.6 days
(E) 50.0 days
(2) Calct

$$
\begin{aligned}
& \ln \left[\frac{A}{A_{0}}\right]=-k t \\
& \ln \left[\frac{10.0 \mathrm{~g}}{100.0 \mathrm{~g}}\right]=-\left(0.0866 \frac{1}{d}\right)(t) \\
& t=26.6 \mathrm{~d}
\end{aligned}
$$

24. The following are initial rate data for: $\quad \mathbf{A}+\mathbf{B} \rightarrow \mathbf{C}$

| Experiment | $\underline{\text { Initial [A] }}$ | $\underline{\text { Initial [B] }}$ | Initial Rate |
| :---: | :---: | :---: | :---: |
| 1 | 0.10 | 0.10 |  |
| 2 | 0.20 | 0.10 |  |
| 3 | 0.10 | 0.20 | 5.1 |

The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{1}[\mathrm{~B}]^{2}$
(A) The rate law is Rate $=k[A]^{1}[B]^{2}$
(B) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{0}[\mathrm{~B}]^{2}$.

Double $[B]$ and
Double $\{A\}$ and
(C) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{2}[\mathrm{~B}]^{0}$.
the rate
(D) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{2}[\mathrm{~B}]^{1}$.
(E) The rate law is Rate $=\mathrm{k}[\mathrm{A}]^{1}[\mathrm{~B}]^{4}$.
quadruples
$[B]^{2}$
no change in the rate $[A]^{\circ}$
25. The Chemistry 122 final exam is Monday, March 17, 2008 at 4:00 pm; yes, this is better than early in the morning. After the chemistry final I will be...
(A) Watching the C-SPAN baseball steroid hearings
(B) Making a poster for my dorm room wall that has the daily countdown to the new Indiana Jones movie (In theaters May 22)
(C) Two words: Tom and Gisele
(D) Preparing for my other seven final exams
(E) Re-watching The Oscars
[Any response will receive full credit; even no response]

