Chemistry 121
Final Exam

Fall 2005
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Oregon State University
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## Test Form 1

Instructions: You should have with you several number two pencils, an eraser, your 3" x 5" note card, a calculator, and your University ID Card. If you have notes with you, place them in a sealed backpack and place the backpack OUT OF SIGHT or place the notes directly on the table at the front of the room.

Fill in the front page of the Scantron answer sheet with your test form number (listed above), last name, first name, middle initial, and student identification number. Leave the class section number and the test form number blank.

This exam consists of 40 multiple-choice questions. Each question has four points associated with it. Select the best multiple-choice answer by filling in the corresponding circle on the rear page of the answer sheet. If you have any questions before the exam, please ask. If you have any questions during the exam, please ask the proctor. Open and start this exam when instructed. When finished, place your Scantron form and note card in the appropriate stacks. You may keep the exam packet, so please show your work and mark the answers you selected on it.

Rule 1:All nitrates, group 1A metal salts and ammonium salts are soluble.
Rule 2:All carbonates, hydroxides, phosphates and sulfides are insoluble.
Rule 3:Rule 1 always takes precedent.

| $\mathrm{R}=0.0821 \frac{\mathrm{~L} \bullet \mathrm{~atm}}{\mathrm{~mol} \bullet K}$ | $\mathrm{R}=8.314 \frac{\mathrm{~kg} \bullet \mathrm{~m}^{2}}{\mathrm{~s}^{2} \bullet \mathrm{~mol} \bullet \mathrm{~K}}$ | $\mu_{r m s}=\sqrt{\frac{3 R T}{\text { Molar Mass }}}$ |
| :---: | :---: | :---: |
| $\mathrm{PV}=\mathrm{nRT}$ | 760 Torr $=1 \mathrm{~atm}=760 \mathrm{~mm} \mathrm{Hg}$ | $\mathrm{K}=273.15+{ }^{\circ} \mathrm{C}$ |
| $\mathrm{N}_{\mathrm{A}}=6.02 \times 10^{23}$ | $\frac{P_{1} V_{1}}{n_{1} T_{1}}=\frac{P_{2} V_{2}}{n_{2} T_{2}}$ | $\mathrm{q}=\mathrm{mc} \Delta \mathrm{T}$ |
| $\mathrm{E}=\mathrm{q}+\mathrm{w}$ | 1 foot $=12$ inches (exact) | 1 inch $=2.54 \mathrm{~cm}$ (exact) |
| $1 \mathrm{~kg}=2.2$ pounds | $\mathrm{R}_{\mathrm{H}}=2.180 \times 10^{-18} \mathrm{~J} /$ photon | $\mathrm{c}=3.00 \times 10^{8} \mathrm{~m} / \mathrm{s}$ |
| $\mathrm{E}=\mathrm{h} \nu$ | $v=\frac{c}{\lambda}$ | $\mathrm{h}=6.626 \times 10^{-34} \mathrm{~J} \cdot \mathrm{~s}$ |
| Energy levels in an H atom: $\mathrm{E}_{\mathrm{n}}=$ | $\left(\frac{-1312 \frac{k J}{m o l}}{n^{2}}\right)$ and $\mathrm{E}_{\text {high }}-\mathrm{E}_{\text {low }}=$ | $\left(-1312 \frac{\mathrm{~kJ}}{\mathrm{~mol}}\right)-\left(\frac{-1312 \frac{\mathrm{~kJ}}{\mathrm{~mol}}}{\mathrm{high}}{ }^{2} \mathrm{low}^{2}{ }^{2}\right)$ |


| centi | c | $1 / 100$ |
| :--- | :--- | :--- |
| milli | m | $1 / 1000$ |
| kilo | k | 1000 |
| micro | $\mu$ | $10^{-6}$ |
| nano | n | $10^{-9}$ |

1 inch $=2.54 \mathrm{~cm}$ (exact)
$1 \mathrm{~mole}=6.02 \times 10^{23}$


| $57$ <br> La <br> Lenthanium 138.9055 |  |  | 60 <br> Nd <br> Neodynium 144.24 | 61 Pm <br> Promethium 145 | 62 <br> Sm <br> Sartarium <br> 150.4 | 63 <br> Eu <br> Europlurn <br> 151.9 | $\begin{gathered} 64 \\ \mathrm{Gd} \\ \text { Gadalinium } \\ 157.25 \end{gathered}$ | Tertium 158.9254 | $\begin{gathered} 66 \\ \text { Dy } \\ \text { Dysprasium } \\ 162.50 \end{gathered}$ | 67 <br> Ho <br> Holmium 164.9304 | 68 <br> Er <br> Ethum <br> 167? ${ }^{\circ}$ | 69 Tm <br> Thulium 168.9342 | 70 $Y b$ <br> Yuertium <br> 173.04 | 71 Lu <br> Latedum. <br> 174967 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 89 <br> Ac <br> Actimium <br> 227.0278 | 90 <br> Th <br> Thorlum 232.0381 | 91 Pa <br> Protectinum 231.0359 | $\begin{gathered} 92 \\ \mathrm{U} \\ \text { Uruinam } \\ 238.029 \end{gathered}$ | $\begin{gathered} \stackrel{93}{\mathrm{~N}} \mathrm{p} \end{gathered}$ <br> Nepturium 237.0482 |  | 95 <br> Am <br> Americium <br> (243) | 96 Cm Curium (247) | Berkelium <br> (247) | 98 Cf <br> Callforium (251) | 99 <br> Es <br> Einstelnlum (254) | 100 <br> Fm <br> Fertalum (257) | 101 <br> Md <br> Mendelopium <br> (258) | 102 <br> No <br> Nobelium <br> 259 | 103 Law 262 |

1. A student measures the volume of a sodium hydroxide solution to be 342.090 mL .
(A) There are two significant figures in this measured quantity.
(B) There are three significant figures in this measured quantity.
(C) There are four significant figures in this measured quantity.

3 cries on the right are significant
(D) There are five significant figures in this measured quantity.
(E) There are six significant figures in this measured quantity.
2. Consider the following operation: $130.304 \mathrm{~g}+12.1 \mathrm{~g}$. The correct answer with the proper number of significant figures is:
(A) None of the below
(B) 142.404 g
(C) 142.40 g
(D) 142.4 g
(E) $142 . \mathrm{g}$

$\uparrow!$
limited to tenths place
(A) Three aluminum ions, one oxygen ion, and one hydrogen ion.
(B) One aluminum ion, one oxygen ion, and one hydrogen ion.
(C) One aluminum ion, three oxygen ions, and three hydrogen ions.
(D) One aluminum ion, one oxygen ion, and three hydrogen ions.
(E) One aluminum ion and three hydroxide ions.

4. Which of the following chemical formulae is incorrect?
(A) $\mathrm{Al}_{3} \mathrm{O}_{2} \rightarrow$ Could be $\mathrm{Al}_{2} \mathrm{O}_{3}$
(B) $\mathrm{BaF}_{2}$
(C) $\quad \mathrm{K}_{2} \mathrm{CO}_{3}$
(D) LiOH
(E) BaS

protons + neutrons
5. $\quad{ }^{243} \mathrm{Am}^{3+}$ has: $\quad$ neutrons $=243-95=148$
(A) 148 protons, 243 neutrons, 95 electrons
(B) 243 protons, 148 neutrons, 240 electrons
(C) 95 protons, 148 neutrons, 92 electrons
(D) 148 protons, 95 neutrons, 98 electrons
(E) 95 protons, 148 neutrons, 98 electrons


$$
e^{-}=95-3=92
$$

6. The chemical formula of potassium phosphate is:
(A) KHP
(B) KP
(C) $\quad \mathrm{K}_{3} \mathrm{P}$
(D) $\mathrm{K}_{3} \mathrm{PO}_{4}$
(E) $\quad \mathrm{K}_{3}\left(\mathrm{PO}_{4}\right)_{3}$

$$
\mathrm{K}_{\uparrow}^{+} \quad \mathrm{PO}_{4}^{3-}
$$

Need 3

7. Which of the following pairs are isotopes?
(A) ${ }^{16} \mathrm{~N}$ and ${ }^{16} \mathrm{O}$
(B)
(C).
(D)
(E)

S Same element (same number of protons) with different number of neutrons.
8. The mass percent composition of carbon in methane, $\mathrm{CH}_{4}$, is:
(A) $20.0 \%$
(B) $25.0 \%$
(C) $74.9 \%$
(D) $80.0 \%$


$$
16.0426^{9} / \mathrm{mol}
$$

(E) $1 / 5 \%$

$$
\text { mass percent composition } C=\frac{C}{C H_{4}}=\frac{12.0119 / \mathrm{mol}}{16.0426 \% / \mathrm{mol}}=74.9 \%
$$

9. The name of $\mathrm{AsCl}_{5}$ is?
(A) arsenic pentachloride
(B) arsenic chloride

## $\mathrm{AsCl}_{5}$

(C) arsenic carbonate

(D) monoarsenic pentacarbonate
(E) monoarsenic chloride
10. The molar mass of octane, $\mathrm{C}_{8} \mathrm{H}_{18}$, is:

(C) $74.58 \mathrm{~g} / \mathrm{mol}$
(D) $6.8766 \times 10^{25} \mathrm{~g} / \mathrm{mol}$
(E) $114.23 \mathrm{~g} / \mathrm{mol}$
11. A student ( 积. ) obtains 139.44 grams of gallium. This is:
(A) $3.01 \times 10^{23}$ gallium atoms
(B) 2.00 gallium atoms
(C) $9.39 \times 10^{24}$ gallium atoms
(D) $1.20 \times 10^{24}$ gallium atoms
(E) $9.39 \times 10^{25}$ gallium atoms

31
Ga
69.72

$69.72 \mathrm{~m} / \mathrm{mol}$
$139.44 \mathrm{~g} 6 \mathrm{a}\left(\frac{1 \mathrm{~mol}}{69.72 \mathrm{~g}}\right)\left(\frac{6.02 \times 10^{23} \mathrm{atoms}}{1 \mathrm{~mol}}\right)=$
$1.20 \times 10^{24} 6 a$ atoms
12. When the reaction

13. A student ( $\overbrace{}^{\prime \prime \prime}$ ) places 221.97 grams of $\mathrm{CaCl}_{2}$ (s) into an $8.00-\mathrm{L}$ volumetric flask and fills to the mark with water. The concentration of this solution is:
(A) $\begin{aligned} & 0.250 \mathrm{M} \mathrm{NaCl}_{2} \\ & \text { (B) } \\ & \text { (C) } 1.000 \mathrm{M} \mathrm{NaCl}_{2} \\ & \text { (D) }\end{aligned} \quad \frac{\mathrm{mol}}{\mathrm{L}}=\frac{\left(\frac{221.97 \mathrm{~g}}{110.986^{3 / * o d}}\right)}{8.00 \mathrm{~L}}=0.250 \mathrm{M} \mathrm{CaCl}$
2
(D) $\quad 2.00 \mathrm{M} \mathrm{KaCl}_{2}$
(E) $\quad 4.00 \mathrm{M} \mathrm{MaCl}_{2}$

Unit 2 (Material Assessed on Exam 2)
14. A student dilutes 500.0 mL of 0.7500 M NaOH to a new volume of 2500.0 mL . The concentration of the new solution is:
(A) 6.667 M
$M_{\text {Before }} V_{\text {Before }}=M_{\text {After }} V_{\text {After }}$
(B) 1.667 M
(C) $\quad 0.6000 \mathrm{M}$
$(0.7500 \mathrm{M})(500.0 \mathrm{~mL})=\left(M_{\text {After }}\right)(2500.0 \mathrm{~mL})$
(D) 0.1500 M
(E) 1.067 M

$$
M_{\text {After }}=0.1500 \mathrm{~m}
$$

15. How many grams of $\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ are theoretically produced from 80.213 grams of $\mathrm{CH}_{4}(\mathrm{~g})$, and an excess amount of oxygen?
$\mathrm{CH}_{4}(\mathrm{~g})+2 \mathrm{O}_{2}(\mathrm{~g}) \quad \rightarrow \quad \mathrm{CO}_{2}(\mathrm{~g}) \quad+\quad 2 \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$

$80.213 \mathrm{~g}\left(\frac{1 \mathrm{nol}}{16.043 \mathrm{~g}}\right)=5.000 \mathrm{Mol} \mathrm{CH}_{4}$

(3) $10.000 \mathrm{nol} \mathrm{H}_{2} \mathrm{O}\left(\frac{18.02_{3}}{1 \mathrm{no1}}\right)=180.29 \mathrm{H}_{2} \mathrm{O}$
(A) $160.426 \mathrm{~g} \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ are produced.
(B) $36.04 \mathrm{~g} \mathrm{H}_{2} \mathrm{O}$ (g) are produced.
(C) $90.10 \mathrm{~g} \mathrm{H}_{2} \mathrm{O}$ (g) are produced.
(D) $180.2 \mathrm{~g} \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ are produced.
(E) $198.2 \mathrm{~g} \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ are produced.
16. A student mixes an aqueous solution of $\mathrm{Hg}\left(\mathrm{NO}_{3}\right)_{2}$ (aq) with an aqueous solution of $\mathrm{Na}_{2} \mathrm{~S}(\mathrm{aq})$. Which of the following statements is FALSE?
(A) $\quad \mathrm{NO}_{3}{ }^{-}$is a spectator ion.
(B) $\mathrm{Na}^{+}$is a spectator ion.
(C) $\mathrm{Hg}^{2+}$ ions will combine with $\mathrm{S}^{2-}$ ions will form the insoluble HgS (s). -
(D) $\mathrm{Na}^{+}$ions will combine with $\mathrm{NO}_{3}{ }^{-}$ions will form the insoluble $\mathrm{NaNO}_{3}(\mathrm{~s})$.

$$
\begin{aligned}
& \mathrm{Hg}\left(\mathrm{NO}_{3}\right)_{2}\left(\mathrm{ag}_{8}\right)+\mathrm{Na}_{2} \mathrm{~S}\left(\mathrm{a}_{8}\right) \rightarrow \underset{\uparrow}{2 \mathrm{NaNO}_{3}\left(\mathrm{a}_{8}\right)}+\underset{\mathrm{N}}{\mathrm{H} S}(\mathrm{~s}) \\
& \mathrm{Nat} \text { : } \mathrm{NO}_{3} \text { are spectator ions }
\end{aligned}
$$

17. Consider the mixture of two aqueous solutions: one of lithium carbonate and one of barium nitrate. The net ionic equation for the process that occurs is:
(A) $\mathrm{Ba}^{2+}(\mathrm{aq})+2 \mathrm{NO}_{3}^{-}(\mathrm{aq}) \rightarrow \mathrm{Ba}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{~s})$
(B) $\mathrm{Li}^{+}(\mathrm{aq})+\mathrm{NO}_{3}^{-}(\mathrm{aq}) \rightarrow \mathrm{LiNO}_{3}$ (s)
(C) $\mathrm{Ba}^{2+}(\mathrm{aq})+\mathrm{CO}_{3}{ }^{2-}(\mathrm{aq}) \rightarrow \mathrm{BaCO}_{3}(\mathrm{~s})$
(D) $2 \mathrm{Li}^{+}(\mathrm{aq})+2 \mathrm{NO}_{3}{ }^{+}(\mathrm{aq}) \rightarrow 2 \mathrm{LiNO}_{3}$ (s)
(E) $\quad \mathrm{Li}_{2} \mathrm{CO}_{3}(\mathrm{aq})+\mathrm{Ba}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{aq}) \rightarrow \mathrm{BaCO}_{3}(\mathrm{~s})+2 \mathrm{LiNO}_{3}(\mathrm{aq})$
$4 / \mathrm{CO}_{3}(\mathrm{as})+\mathrm{Ba}\left(\mathrm{NO}_{3}\right)_{2}(\mathrm{as}) \rightarrow 2$ 侮 $\phi_{3}(\mathrm{aq})+\mathrm{BaCO}_{3}(\mathrm{~s})$ Spectator Ions are not included in the Net Ionic Equation
18. A student calculates that 190.3 grams of calcium carbonate should theoretically be produced during a process. She actually recovers 103.4 grams of calcium carbonate. What is the percent yield for this process?

19. A student obtains a Thermos ${ }^{\circledR}$ bottle at $24.1^{\circ} \mathrm{C}$ and 0.989 atm . The student closes the bottle containing air [ $78 \% \mathrm{~N}_{2}(\mathrm{~g}) ; 21 \% \mathrm{O}_{2}(\mathrm{~g}) ; 1 \%$ other gases]. The student places the bottle over a Bunsen burner so the bottle and the air heat up to $30.5^{\circ} \mathrm{C}$. Which of the following is true?
(A) The gases inside the bottle are traveling faster at the higher temperature than at the lower temperature; the pressure inside the bottle is higher at the higher temperature than at the lower temperature; the number of moles of gas present inside the bottle is higher at the higher temperature than at the lower temperature.
(B) The gases inside the bottle are traveling the same velocity at the higher temperature than at the lower temperature; the pressure inside the bottle is higher at the higher temperature than at the lower temperature; the number of moles of gas present inside the bottle is higher at the higher temperature than at the lower temperature.
(C) The gases inside the bottle are traveling the same velocity at the higher temperature than at the lower temperature; the pressure inside the bottle is the same at the higher temperature than at the lower temperature; the number of moles of gas present inside the bottle is the same at the higher temperature than at the lower temperature.
(D) The gases inside the bottle are traveling faster at the higher temperature than at the lower temperature; the pressure inside the bottle is higher at the higher temperature than at the lower temperature; the number of moles of gas present inside the bottle is the same at the higher temperature than at the lower temperature.
(E) The gases inside the bottle are traveling the same velocity at the higher temperature than at the lower temperature; the pressure inside the bottle is lower at the higher temperature than at the lower temperature; the number of moles of gas present inside the bottle is the same at the higher temperature than at the lower temperature.
20. A student obtains 30.00 mL of NaOH (aq) of unknown concentration. Upon titration, 17.45 mL of $0.1990 \mathrm{M} \mathrm{HCl}(\mathrm{aq})$ are required for neutralization. Determine the concentration of the NaOH (aq).
(A) 2.759 M
$M_{\text {Acid }} V_{\text {Acid }}=M_{\text {Base }} V_{\text {Base }}$
(B) 0.1158 M
(C) 0.3421 M
$(0.1990 \mathrm{~m})(17.45 \mathrm{~mL})=\left(M_{B} \ldots \times(30.00 \mathrm{~mL})\right.$
(D) 0.09221 M
$M_{\text {Bake }}=0.1158 \mathrm{~m}$
(E) $\quad 8.639 \mathrm{M}$
21. A student obtains a 2.50 liter balloon at 280 K . He heats the balloon to 320 K . The volume of the balloon at 320 K is:
(A) $2 . \overline{86 \mathrm{D}}$
$\frac{P_{1} V_{1}}{X_{1} T_{1}}=\frac{P_{2} V_{2}}{V_{2} T_{2}} \quad \frac{V_{1}}{T_{1}}=\frac{V_{2}}{T_{2}} \quad \frac{2.501}{280 \mathrm{~K}}=\frac{V_{2}}{320 \mathrm{~K}}$
(C) 2.19 L
$V_{2}=2.861$
(D) $\quad 0.457 \mathrm{~L}$
(E) $\quad 3.19 \mathrm{~L}$
22. A student obtains a 1.25 liter Thermos bottle at 302 K and 0.955 atm . The bottle is cooled to 270 K . The pressure of the Thermos bottle at 270 K is:
(A) $0.854 \mathrm{~atm} \quad \frac{P_{1} y_{1}}{X_{1} T_{1}}=\frac{P_{2} V_{2}}{V_{2} T_{2}} \quad \frac{P_{1}}{T_{1}}=\frac{P_{2}}{T_{2}} \quad \frac{0.955 \mathrm{atn}}{302 \mathrm{~K}}=\frac{P_{2}}{270 \mathrm{~K}}$
(B) 1.17 atm
(C) 7.07 atm
$P_{2}=0.854 \mathrm{~atm}$
(D) 0.141 atm
(E) $\quad 1.07 \mathrm{~atm}$
23. A student places 11.368 g of a diatomic (a molecule having two atoms; such as $\mathrm{O}_{2}$ ) gas into a $1.00-\mathrm{L}$ container at 300 K and measures the pressure to be 1.00 atm . This diatomic gas is:

24. A student places 8.005 grams of $\mathrm{He}(\mathrm{g})$ into a $2.000-\mathrm{L}$ flask at 300.0 K . The pressure inside the flask is:
(A) 0.04060 atm .
(B) 0.05339 atm .

$$
p=\frac{n R T}{y}=\frac{\left(\frac{8.005 \mathrm{~g}}{4.0026 \% \mathrm{mal}}\right)\left(0.0821 \frac{\mathrm{L.atm}}{\mathrm{~mol} \cdot \mathrm{k}}\right)(300 \mathrm{~K})}{2.000 \mathrm{~L}}
$$

(C) 22.4 atm .
$P=24.63 \mathrm{atn}$
(D) 12.662 atm .
(E) 24.63 atm .
25. Consider the following five gases $\quad \begin{aligned} & \mathrm{H}_{2}(\mathrm{~g})\end{aligned} \mathrm{I}_{2}(\mathrm{~g}) \quad \mathrm{Ne}(\mathrm{g}) \quad \mathrm{CH}_{4}(\mathrm{~g}) \quad \mathrm{Xe}(\mathrm{g})$

Of these, the gas with the greatest velocity at room temperature is:
(A) $\mathrm{H}_{2}(\mathrm{~g})$
lightest
(B) $\mathrm{I}_{2}(\mathrm{~g})$
(C) $\mathrm{Ne}(\mathrm{g})$
(D) $\quad \mathrm{CH}_{4}(\mathrm{~g})$
(E) $\quad \mathrm{Xe}(\mathrm{g})$.
26. Shown below is the balanced equation for the combustion of methane. What is the volume (liters) of $\mathrm{H}_{2} \mathrm{O}(\mathrm{g})$ produced at 1.000 atm and 300.0 K from the combustion of 32.085 grams of methane in excess $\mathrm{O}_{2}(\mathrm{~g})$ ?


| (A) | 6.158 L |
| :--- | :--- |
| (B) | 12.32 L |
| (C) | 24.63 L |
| (D) | 49.26 L |
| (E) | 98.52 L |

27. Which of the following processes is exothermic?
(A)

$$
\begin{aligned}
& \text { (A) } 2 \mathrm{C}_{8} \mathrm{H}_{18}(\mathrm{l})+25 \mathrm{O}_{2}(\mathrm{~g}) \rightarrow 16 \mathrm{CO}_{2}(\mathrm{~g})+18 \mathrm{H}_{2} \mathrm{O}(\mathrm{~g}) \text {. Combustion } \\
& \text { (B) } \mathrm{H}_{2} \mathrm{O}(\mathrm{~s}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \text {. }
\end{aligned}
$$

(C) $\quad \mathrm{H}_{2} \mathrm{O}(\mathrm{l}) \rightarrow \mathrm{H}_{2} \mathrm{O}(\mathrm{g})$.
(D) $\quad \mathrm{NH}_{4} \mathrm{NO}_{3}(\mathrm{~s}) \rightarrow \mathrm{NH}_{4} \mathrm{NO}_{3}(\mathrm{aq})$.
28. How much heat is required to raise the temperature of 300.0 grams of water from $23.0^{\circ} \mathrm{C}$ to $63.0^{\circ} \mathrm{C}$ ?
(A) 43.6 kJ
(B) 12.9 kJ

$$
q=m c \Delta T=(300.0,)\left(4.18 \frac{\mathrm{~J}}{\mathrm{~g} . \mathrm{C}}\right)\left(63.0^{\circ} \mathrm{C}-23.0^{\circ} \mathrm{C}\right)
$$

(C) 10.4 kJ
(D) $12,000 \mathrm{~kJ}$
(E) 50.2 kJ
29. A system takes in 200 kJ of heat and does 300 kJ of work. The change in internal energy is:
(A) +500 kJ .
(B) -500 kJ .
(C) +100 kJ .


$$
\Delta E=q+w=(+200 \mathrm{~kJ})+(-300 \mathrm{~kJ})=-100 \mathrm{~kJ}
$$

Unit 3 (Material Discussed After Exam 2)
30. The frequency of red laser photons having a wavelength of 630 nm is:
(A) $1.60 \times 10^{-9} \frac{1}{\mathrm{~s}} . \quad \quad v=\frac{c}{x}=\frac{3.00 \times 10^{8} \frac{\mathrm{~m}}{3}}{630 \times 10^{-9} \mathrm{~m}}=4.76 \times 10^{14} \frac{1}{\mathrm{~s}}$
(B) $1.60 \times 10^{9} \frac{1}{s}$.
(C) $4.76 \times 10^{14} \frac{1}{s}$.
(D) $\quad 2.10 \times 10^{14} \frac{1}{\mathrm{~s}}$.
(E) $\quad 8.91 \times 10^{14} \frac{1}{\mathrm{~S}}$.
31. The energy of one mole of blue photons having a wavelength of 480 nm is:
(A) 249 kJ.
(B) $\quad 284 \mathrm{~kJ}$.
(C) 302 kJ . $\quad \nu=\frac{c}{\lambda} \quad \nabla=\frac{3.00 \times 10^{8} \frac{\mathrm{~m}}{3}}{480 \times 10^{-9} \mathrm{~m}}=6.25 \times 10^{14 \frac{1}{3}}$
(D) 604 kJ .


$$
\begin{aligned}
& \text { Energy per mole photons }=4.14 \times 10^{-19} \frac{\mathrm{~T}}{\text { photon }} * \frac{6.02 \times 10^{23} \text { photons }}{1 \mathrm{~mol}}= \\
& 249,303 \mathrm{~J}=249 \mathrm{~kJ}
\end{aligned}
$$

32. Consider the Bohr Model for the Hydrogen Atom. Which of the following electron transitions releases the most energy?
(A) $\mathrm{n}=7$ to $\mathrm{n}=6$.
(B) $n=2$ to $n=1$.

(C) $\mathrm{n}=1$ to $\mathrm{n}=2$.
(D) $\mathrm{n}=5$ to $\mathrm{n}=4$.
(E) $\mathrm{n}=3$ to $\mathrm{n}=4$.
33. Consider the Bohr Model for the Hydrogen Atom. Which of the following electron transitions releases electromagnetic radiation with the longest wavelength?
(A) $n=7$ to $n=6$.
(B) $n=2$ to $n=1$.
(C) $\mathrm{n}=1$ to $\mathrm{n}=2$.
(D) $n=5$ to $n=4$.
(E) $\mathrm{n}=3$ to $\mathrm{n}=4$.

Longest wavelength = Lowest energy
$\left.\left.1)^{2}\right)^{3}\right)^{4567}$
small energy release

$$
n=7 \rightarrow n=6
$$

34. Which of the following sets of quantum numbers is not valid?
(A) $\mathrm{n}=1, \mathrm{l}=0, \mathrm{~m}_{1}=0, \mathrm{~m}_{\mathrm{s}}=+1 / 2$.
(B) $\mathrm{n}=3, \mathrm{l}=1, \mathrm{~m}_{1}=0, \mathrm{~m}_{\mathrm{s}}=+1 / 2$.
(C) $\mathrm{n}=3, \mathrm{l}=2, \mathrm{~m}_{\mathrm{l}}=-2, \mathrm{~m}_{\mathrm{s}}=-1 / 2$.
(D) $\mathrm{n}=2, \mathrm{l}=1, \mathrm{~m}_{1}=0, \mathrm{~m}_{\mathrm{s}}=+1 / 2$.
(E) $\frac{n=1,1=1, m_{1}=1, m_{s}=+1 / 2 .}{\lambda_{n=1} l_{\text {must be } \phi}}$
35. A hydrogen atom with the electron in its ground state has the electron in:
(A) a 1g orbital.
(B) a 1s orbital.
(C) a 2 porbital.
(D) a 2 s orbital.
(E) a $1 p$ orbital.
36. Blue light is greater in energy than red light. Which of the following statements is false?
(A) The frequency of blue light is greater than the frequency of red light.
(B) The wavelength of blue light is greater than the wavelength of red light.
(C) Both blue and red light are in the visible region of the electromagnetic spectrum.
(D) One mole of blue photons has a greater energy than one mole of red photons.
(E) Blue and red light travel at the same speed in a vaccuum.
37. Solutions to the wave equation for the hydrogen atom solved by Schrodinger led to the new concept(s) of the quantization of:
(A) Enthalpy.
(B) Energy and space for the electron.
(C) Molarity.
(D) Isomers.
(E) Gases.
38. Which set of four quantum numbers describes the orbital pictured below?

39. deBroglie's proposition regarding the nature of matter was:
(A) All matter exhibits a wavelength: $\lambda=\mathrm{h} / \mathrm{mv}$.
(B) All photons are in the visible region of the electromagnetic spectrum.
(C) The frequency of electromagnetic radiation is inversely proportional to the energy.
(D) All matter exhibits energy: $\mathrm{E}=\mathrm{mc}^{2}$.
(E) Matter that is greater in energy than UV is IR.
40. Because of CH 121...
(A) I dream of molecules and Brad Pitt and/or Angelina Jolie and/or Jennifer Aniston.
(B) my manners have improved.
(C) my manners have deteriorated.
(D) I use the words "titration, quantum, orbitals, stoichiometric, electromagnetic, molarity" at parties and never leave alone.
(E) I want to build something really cool; like a device that will assimilate class lectures and cram that knowledge into my brain. This would allow me to nap or play video games or text message during Chem Class.

Questions 1 through 40 each have 4 points attached. Any response to Question 40 will receive full credit (4 Points); even no response.

The point total for this exam is 160 points. See the grade sheet or CH 121 web syllabus for grade computation details.

Final exam keys, scores, and course grades will be posted on the CH 1211 website as they become available.

Have an excellent and safe Winter Break:)

